

Te Tiriti o Waitangi: information sources

Books and reports:

- Anderson, A. Binney, J. Harris, A. (2014) **Tangata Whenua: an illustrated history**. Wellington: BWB Bridget Williams Books. *A comprehensive history spanning 5000 years, grounded in Māori perspectives.*
- Consedine, R and J. (2012) **Healing our history: the challenge of the Treaty of Waitangi**. Auckland: Penguin. *Pākehā Treaty educator considers Treaty issues and Māori/Pākehā relationships within the wider story of New Zealand; and the need for right relationships.*
- Healy, S. Huygens, H. Murphy, T. & Parata, H. (2012) **Ngā Puhī Speaks** Whāngarei: Te Kawariki and Network Waitangi Whangarei. *Independent observers report on the Ngāpuhi Nui Tonu Claim 2010.*
- Margaret, J. (2018) **[Ka pū te ruha, ka hao te rangatahi: change in the Pākehā Nation](#)** This “State of the Pākehā Nation” essay considers the necessity to unravel privilege, racism and colonisation, and suggests ways in which Pākehā might work to do so.
- Margaret, J (2016). **[Ngā Rerenga o Te Tiriti: Community organisations engaging with the Treaty of Waitangi](#)** *Guidance on Treaty application based on learning from community organisations.*
- Margaret, J. (2013) **Working as allies: Supporters of indigenous justice reflect**. Auckland: AWEA *Interviews with non-indigenous New Zealanders and Australians on working in support of indigenous justice.*
- Matike Mai Aotearoa (2016) **[He Whakaaro Here Whakaumu Mō Aotearoa: The Report of Matike Mai Aotearoa](#)** - The Independent Working Group on Constitutional Transformation *Report of extensive discussions in Te Ao Māori regarding Treaty-honouring constitutional arrangements.*
- Mead, H. M. (2003) **Tikanga Māori: Living by Māori values**. Wellington: Huia. *Exploration of Māori cultural values and practices.*
- Mutu, M. (2013) **[Te Tiriti o Waitangi in a Future Constitution: Removing the shackles of colonisation](#)** *Insightful commentary on historical and contemporary issues with useful and accessible references.*
- Network Waitangi. (2018) **[The Treaty of Waitangi – questions and answers](#)** *Accessible answers to the most commonly asked questions.*
- Network Waitangi Ōtautahi. (2018) **[Te Tiriti and He Wakaputanga poster](#)**
- Salmond, A. (2017) **Tears of Rangī: Experiments across worlds**. Auckland: Auckland University Press. *Explores historical and contemporary clashes and exchanges between Māori and Pākehā.*
- Waitangi Tribunal (2014) **He Whakaputanga me te Tiriti; The Declaration and the Treaty**. Wellington: Legislation Direct. *Authoritative and fully-researched account of the Treaty in its 1840 context.*
- Walker, R.J., (2004) **Ka Whawhai Tonu Matou: Struggle without End**. Auckland: Penguin. *A history of Aotearoa New Zealand, from creation and Polynesian migration through to the present.*

Websites for general information and current issues:

E-Tangata www.e-tangata.co.nz and Waatea News <http://www.waateanews.com>

He Tohu: Signatures that shape New Zealand <https://natlib.govt.nz/he-tohu>

Iwi radio www.irirangi.net/iwi-stations.aspx

Groundwork: Facilitating Change www.groundwork.org.nz

Māori Television (Native Affairs, news etc.) www.maoritelevision.com

Te Arawhiti www.tearawhiti.govt.nz *Māori/Crown relations including Te Kāhui Whakatau (Treaty settlements)*

Waitangi Tribunal www.justice.govt.nz/tribunals/waitangi-tribunal

Local information:

Iwi websites search by iwi/hapū name

Te Kāhui Māngai www.tkm.govt.nz *Directory of Iwi and Māori Organisations by location*

Te Tiriti o Waitangi: What can I do?

Below are some general suggestions of personal actions you might take. There is space at the bottom to add your own ideas. How can you adapt and expand on these ideas in your context?

- ❖ Find out more about the history of the geographic areas where you live or work with regard to Te Tiriti - who is tangata whenua, their history and what happened about land ownership.
- ❖ Learn more about Te Tiriti and encourage others to do so too (see the reading list for some ideas.)
- ❖ Be a critical consumer of ideas, of stereotypes, of “common sense” assumptions; ask who is speaking, in whose interest, what alternative information is available.
- ❖ Challenge racist assumptions and stereotypes - both your own and others.
- ❖ Check whether or how your local school teaches about Te Tiriti.
- ❖ Ask others about Te Tiriti viewpoints, raise issues for discussion, listen carefully to others - at home, in community groups, at work.
- ❖ Contact media (or use social media) to express support for good Te Tiriti-related media items or to challenge inappropriate commentary.
- ❖ Find out about Te Tiriti initiatives in organisations you belong to - work, church, community groups, arts, sports and education - and support them.
- ❖ Check out the Te Tiriti policy of the political parties or candidates you are thinking of voting for.
- ❖ Check that you are pronouncing te reo Māori properly; attend a course, use online dictionaries/resources, get resources from your local library.
- ❖ Keep up to date with current issues via Māori media – E-Tangata, Ātea, Māori TV, iwi radio and iwi websites.
- ❖ In your work/community involvement/study ask yourself, “How does this project/action/initiative/research reflect the context of Aotearoa?” “What are the implications for whānau/hapū/iwi/Māori?”
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